

# GALWAD

# CREATING YOUR COMMUNITY

DESIGN YOUR 2052 COMMUNITY,  
MAKING IT AS INCLUSIVE AND  
SUSTAINABLE AS POSSIBLE



Eco-Schools



Eco-Sgolion



cadwch keep  
gymru'n wales  
daclus tidy

# Background information

---

Being a part of a community is important for our wellbeing as it gives us a sense of belonging. All through history, human beings have formed communities and these can come in many different forms. Your school is a community for learning, you may attend a club or activity that gives a community of people with a similar interest.

These days we have online communities where people can share ideas, thoughts, questions and ask for support. Essentially human beings need to feel connected and a community helps us to feel listened to, valued and important.

Sadly, sometimes we aren't at all connected with our local community and people can sometimes feel quite isolated even when surrounded by people.

The community where we live can provide a great sense of connection with others. It can also be a place where we can work together to create a more sustainable place to live and reduce our impact on our environment and planet Earth.

## What does community-living look like?

There are lots of different examples of community living, many where people live individually or with families but share other spaces, and others where you have the option to live and work as a whole community, like a big extended family, just like at Lammas in West Wales - [Lammas — Pioneering Sustainable Living](#)

Here are some great examples of community focussed ways of living our lives, that can happen wherever you live:

- Imagine a community where all your vegetables were grown on community allotments or community farms in a way that made them affordable to buy and also encouraged wildlife to thrive. [What is a CSA? | Tir Awen Market Garden](#)
- Or perhaps your community will grow food for anyone in spaces open to all, just like many towns and villages who are part of the Incredible Edible network - [Our story – Incredible Edible](#)
- Think of a community where we didn't all rush to the shops to buy a new gadget, tool or appliance but we shared items with our neighbours or borrowed them from the local library of things - [Benthyg Cymru: Wales' Library of Things](#)
- Perhaps in your community there won't be lots of cars sitting outside houses but instead there will be a few electric cars that you can book to use when you need one - [Bethesda Co Wheels](#)
- Maybe each month your community will come together to swap clothes and items that are no longer needed and support each other to repair and upcycle

ones that need fixing [Aberporth eco-clothing swap scheme launched to cut waste - BBC News](#)

- Perhaps your community will generate its own renewable energy from wind, water or the sun. There are some great examples of community energy across the UK, such as [Community Energy Wales](#)

All of these examples are already happening in communities across the country as well as community cafes, activities, sharing of skills, shops and much more.



The average car in the UK is parked for 23 hours every day. Do we really need that many cars?



About 1/3 of food doesn't even leave the farm because it doesn't look as supermarkets demand. This isn't the case with local vegetable boxes and market gardens.



In the UK, between 40-45% of our electricity comes from renewable sources. Welsh Government is supporting communities to set up their own renewable energy generation, owned and controlled by the local people.

## Activity

Think about your community or perhaps a community that you'd like to live in. What will it look like in 2052 if you could design it any way that you like? You could use a map of your local area to create your design or simply draw a diagram or picture to show what will be included.

Perhaps you could start with thinking about what you like about your current community and what you think could be improved?

Remember to think about:

- How will people travel?
- Where will food come from and how will it be produced?

- How will your community include everyone?
- What will people be able to do in their spare time?
- What will the outside spaces look like?
- What will the place where you learn include?
- How will people communicate with each other?
- Where will your energy come from?

**Extra Challenge:** For a community to change, there need to be enough people in that community who support a change. Sometimes the thing that stops people is a fear of the unknown. Now that you have created your 2052 community, pick one aspect of it and create a short video or advert explaining how people can get involved and what the benefits are.

## Reflection

---

Now you have visualised your ideal community, are there any steps that you can take now to start to create the change that you'd like to see? Discuss who you could talk to in your local community about your ideas to gain their support.

## Curriculum links

---

### Purposes

- Ethical, Informed Citizens
- Enterprising, creative contributors

### AOLEs and What Matters statements

#### Humanities

- Human societies are complex and diverse, and shaped by human actions and beliefs.
- Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.

#### Health and Wellbeing

- Healthy relationships are fundamental to our well-being.

## Global Goals

---



Goal 7: Affordable & Clean Energy

Goal 12: Responsible Consumption & Production

Goal 11: Sustainable Cities & Communities

# GALWAD



CREATIVITY IN THE UK



Cymru Greadigol  
Creative Wales

GALWAD is part of UNBOXED: Creativity in the UK, co-commissioned with Creative Wales with funding from Welsh Government and UK Government

33-35 Heol yr Eglwys Gadeiriol, Caerdydd, CF11 9HB

33-35 Cathedral Road, Cardiff, CF11 9HB

029 2025 6767

[keepwalestidy.cymru](http://keepwalestidy.cymru)

[info@keepwalestidy.cymru](mailto:info@keepwalestidy.cymru)



Eco-Schools



Eco-Sgollion



cadwch keep  
gyrffwr'n wales  
caclus tidy